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ABSTRACT

Descriptive information is provided on 22 networks sponsored by the National Institute of Education (NIE) or the United States Office of Education (USOE) for the dissemination of educational information. The directory is arranged alphabetically by network title, followed by its acronym, sponsoring bureau/office, major functions, network members, target audience, description, available publications, support contractors, date established, and central contact person. The appendices include a State Locator Chart showing which network components now function in each state and address lists for key participants in many of the networks. This directory and the two companion volumes listed as related documents provide reference tools for individuals and agencies involved in education dissemination activities. (Author/JPF)

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DISSEMINATION NETWORKS:

Information Resources for Education

Prepared for the

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by the

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1978

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TABLE OF CONTENTS

Introduction 1

Dissemination Networks

Educational Resources Information Center 5

National Career Guidance Communication Network for Rural and Small Schools. 6

National Diffusion Network. 7

National Network for Curriculum Coordination in Vocational and Technical Education. 8

National Network of Centers for Bilingual Education 9

National Origin Desegregation Assistance Centers 10

National Reading Improvement State Leadership and Training Program 11

Nationwide Dissemination Leadership Project 12

Network of Child Service Demonstration Centers 13

Outreach Projects-Handicapped Children's Early Education Program . . 14

Programs for Severely/Profoundly Handicapped Children and Youth. . . 15

Race Desegregation Assistance Centers 16

Regional Offices of Educational Programs, United States Office of Education 17

Regional Resource Centers 18

Research and Development Exchange 19

Research and Development Utilization Program. 20

Sex Desegregation Assistance Centers 21

State Dissemination Grants Program 22

State Vocational Education Research Units 23

Teacher Corps Network. 24

Teachers' Centers Exchange 25

Women's Educational Equity Act Program 26

Appendix A -- State Locator Chart 27

Appendix B -- Address Lists

Educational Resources Information Center 35

National Network for Curriculum Coordination in Vocational and Technical Education. 37

National Network of Centers for Bilingual Education. 39

Outreach Projects-Handicapped Children's Early Education Program . . 42

Programs for Severely/Profoundly Handicapped Children and Youth. . . 47

Regional Offices of Educational Programs. 51

Regional Resource Centers. 52

Research and Development Exchange 56

Research and Development Utilization Program 57

State Dissemination Grants Program 58

State Vocational Education Research Coordinating Units. 62

Teacher Corps Networks 68

Appendix C -- Other Dissemination Components Sponsored by USOE's Bureau of Education for the Handicapped 69

Appendix D -- Publications Listing Network Members. 73

Appendix E -- Planned Dissemination Networks

Continuing Education Technical Assistance Center (CETAC). 79

State Dissemination Leadership Project. 80

Appendix F -- Contents of Databases and Clearinghouses: Information Resources for Education 81

INTRODUCTION

If school children and their teachers are to benefit from the successful efforts of others outside their own districts, a vast amount of timely information must be freely shared across district and state boundaries.

Toward this end, the Education Division of the Department of Health, Education and Welfare supports a variety of activities whose goals include collecting, analyzing, and reporting specific information on where much-needed help may now be obtained.

This publication provides descriptive information on networks sponsored either by the National Institute of Education or the United States Office of Education. Parallel information is provided for each network and a central "contact" person is identified so that educators can obtain further information. The Appendix includes a State Locator Chart showing which network components now function in each state. Addresses for key participants in many of these networks are also provided.

Two companion volumes: Databases and Clearinghouses: Information Resources for Education (prepared by the National Center for Research in Vocational Education, Columbus, Ohio) and Private Organizations and Associations: Information Resources for Education (prepared by the National Institute for Community Development, Arlington, Virginia) are available. Combined with this document, they provide a set of urgently needed reference tools for individuals and agencies involved in educational dissemination activities.

The Laboratory invites comments on this first edition, as well as any suggestions, corrections, or additions that should be considered if a revised edition should be commissioned during 1979. Address these to: Janice Hunt, Far West Laboratory for Educational Research and Development, 1855 Folsom Street, San Francisco, California 94103.

DISSEMINATION NETWORKS

NETWORK TITLE	Educational Resources Information Center
ACRONYM	ERIC
SPONSORING BUREAU/OFFICE	Dissemination and Resources Group, National Institute of Education

MAJOR FUNCTION(S) Collecting, screening, organizing and disseminating reports; furnishing copies of educational documents at nominal costs; acting as an archive of educational literature; preparing interpretive summaries; research reviews, and bibliographies on critical topics in education; serving information centers throughout the country; and answering education information questions in order to provide access to valuable educational information.

NETWORK MEMBERS Central ERIC, located in Washington, D.C., at the National Institute of Education, 16 Clearinghouses (scattered throughout the U.S.), and three contractors (two located in Washington metropolitan area and one in New York). (See Appendix for addresses.)

TARGET AUDIENCE Teachers, school administrators, researchers, information specialists, professional organizations, graduate and under-graduate students, and anyone interested in education.

DESCRIPTION The ERIC Clearinghouses are responsible for acquiring significant educational literature (within each Clearinghouse's scope of work), selecting the highest quality and most relevant material, processing (i.e., cataloging, indexing, abstracting) the selected items for input to the data base, and providing information analysis products and various user services based on the data base.

AVAILABLE INFORMATION Resources in Education (RIE), Current Index to Journals in Education (CIJE), ERIC Thesaurus, "How to Use ERIC," and various other brochures and pamphlets.

NETWORK SUPPORT CONTRACTORS ERIC Processing and Reference Facility, operated by Operations Research, Inc.; the ERIC Document Reproduction Service (EDRS), operated by Computer Microfilm International, Corp. (CMIC); and Macmillan Information, A Division of Macmillan Publishing Co. (See Appendix for addresses.)

DATE ESTABLISHED 1964; staggered awards, multi-year periods.

NETWORK CONTACT(S)	Charles W. Hoover, Chief of ERIC; Dissemination and Resources Group; NIE; 1200 19th St., N.W.; Washington, D.C. 20208. (202) 254-5555.

Compiled Spring 1978

NETWORK TITLE	National Career Guidance Communication Network for Rural and Small Schools
ACRONYM	The Rural Connection
SPONSORING BUREAU/OFFICE	Bureau of Occupational and Adult Education, United States Office of Education

MAJOR FUNCTION(S) The major function is to communicate successful career guidance programs and practices to rural and small school educators and to respond to their expressed needs in the area of career guidance.

NETWORK MEMBERS The project is being carried out as a consortium activity of three agencies: The National Center for Research in Vocational Education, Columbus, Oh; Far West Laboratory for Educational Research and Development, San Francisco, CA; ERIC/Clearinghouse for Rural and Small Schools at New Mexico State University, Las Cruces, NM. (See Appendix for addresses.)

TARGET AUDIENCE The target audience includes all educators responsible for career guidance programs in rural and small schools. These educators are also considered to be members of the network.

DESCRIPTION A major project activity is the maintenance of a toll-free telephone line, 800/848-6560 (Ohio, 800/282-6513) to receive career guidance questions from educators. Free consultation is provided in response to phone and mail requests. Other services include the production of newsletters, a consultants directory, an exemplary programs directory, and a filmstrip describing resources useful to improve a career guidance program.

Other Contacts:

Everett Edington; ERIC Clearinghouse for Rural and Small Schools; New Mexico State University; Las Cruces, NM 88003. (505) 646-2623.

Jackie Haveman; Far West Laboratory for Educational Research and Development; 1855 Folsom St.; San Francisco, CA 94103. (415) 565-3026.

AVAILABLE INFORMATION Project factbook describing operations; newsletters; reports.

NETWORK SUPPORT CONTRACTORS None.

DATE ESTABLISHED 1977; grant runs September 1, 1977 - November 31, 1978.

NETWORK CONTACT(S)	Harry Drier; The National Center for Research in Vocational Education; The Ohio State University; Columbus, OH 43210. (618) 486-3655. (See description for other network contacts.)

Compiled Spring 1978

NETWORK TITLE	National Diffusion Network
ACRONYM	NDN
SPONSORING BUREAU/OFFICE	Division of Educational Replication, United States Office of Education

MAJOR FUNCTION(S) Providing information and services to help local educational agencies effect program improvement by adopting or adapting exemplary programs developed in other states. The programs, developed with federal funds, were validated by the DHEW Education Division's Joint Dissemination Review Panel.

NETWORK MEMBERS State Facilitator offices, located in diverse organizational settings, operate in almost every state. Developer/Demonstrator projects, based primarily in local school districts, are spread all across the nation. (Refer to Educational Programs That Work for complete listing; see Appendix.)

TARGET AUDIENCE Educational agencies and educators, preschool through secondary (with potential for expansion).

DESCRIPTION The NDN attempts to meet the needs of school-age children and those who work to improve their education. The goal is to solve local educational problems more swiftly, efficiently, and economically. Nearly 200 exemplary programs in most subject areas are available through NDN linkers, called State Facilitators. Developer/Demonstrators (those who created the exemplary programs) provide information, materials, training, and other technical assistance to districts wishing to adopt/adapt these alternatives. The NDN works closely with a number of federal programs and their state counterparts such as ESEA Title I and IV-C Coordinators, Right to Read, and Follow Through.

AVAILABLE INFORMATION Brochures; Educational Programs That Work; State Facilitator Profile; Materials Inventory; newsletters; catalogs; filmstrip; handbooks; etc.

NETWORK SUPPORT CONTRACTORS CAPLA Associates, Rochelle Park, NJ, performs Technical Assistance Brokerage (TAB) functions -- gathering information on training needs of NDN participants and identifying and matching human resources to those needs. In most cases NDN participants provide help to each other. Far West Laboratory for Educational Research and Development, San Francisco, CA, operates the ED Materials/Support Center that provides a wide array of materials to network NDN members more closely, explain NDN operations, and provide technical support.

DATE ESTABLISHED 1974; current contracts expire August, 1978. New awards will cover August - June, 1979. Projects will have multi-year funding.

NETWORK CONTACT(S)	Lee Wickline; Division of Educational Replication; USOE; ROB 3, Room 3616; 400 Maryland Ave., S.W.; Washington, D.C. 20202. (202) 245-2257.

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NETWORK TITLE	National Network for Curriculum Coordination in Vocational and Technical Education
ACRONYM	NNCCVTE
SPONSORING BUREAU/OFFICE	Curriculum Development Branch, Division of Research and Demonstration, Bureau of Occupational and Adult Education, United States Office of Education

MAJOR FUNCTION(S) Providing information, instructional materials, inservice training, and technical assistance to help states improve their own curriculum development and management practices in vocational and technical education. Services focus on the adaptation or adoption of federal-, state-, or locally-developed materials in order to conserve resources and to build state capability in curriculum and materials development.

NETWORK MEMBERS State and local vocational education agencies are served by state-appointed liaison representatives to six regionally-located curriculum coordination centers. (See Appendix for June, 1978 listing.) The directors of the centers form a National Council for the NNCCVTE.

TARGET AUDIENCE State education agency vocational education curriculum liaison representatives to local schools.

DESCRIPTION Indicators of effectiveness of the Network are: improved curriculum capability and services at the state level; minimized duplication in curriculum development activities; and improved management of curriculum resources available to national and state decision-makers. Among the functions performed by the Centers are: provision of library, microfiche, and national search services; interstate planning sessions; inservice training in developing and selecting and using existing materials; developing and disseminating informational materials such as catalogs, brochures, and newsletters; providing workshops and consultant assistance for state curriculum and program leaders; and coordination of intra- and inter-state curriculum activities.

AVAILABLE INFORMATION Brochure, national and regional newsletters, filmstrip, reports.

NETWORK SUPPORT CONTRACTORS None.

DATE ESTABLISHED 1972; awards made January 1 - December 31 for a three-year period. Award schedule provides for two centers to be opened to competition each year.

NETWORK CONTACT(S)	Mary V. Marks, Chief; Curriculum Development Branch; USOE; ROB 3, Room 5032; 7th and D Streets, S.W.; Washington, D.C. 20202. (202) 245-2653.

Compiled Spring 1978

NETWORK TITLE	National Network of Centers for Bilingual Education
ACRONYM	None
SPONSORING BUREAU/OFFICE	Office of Bilingual Education, United States Office of Education

MAJOR FUNCTION(S) To provide support services to Title VII bilingual education programs in the form of materials development, training, and assessment and dissemination.

NETWORK MEMBERS Thirty-three centers located in designated service areas throughout the country. (See Appendix for listing.)

TARGET AUDIENCE Local education agencies, institutes of higher education, state departments of education -- anyone receiving Title VII monies.

DESCRIPTION The National Network of Centers for Bilingual Education provides support services to bilingual education programs supported by the Bilingual Education Act. The network is comprised of 14 materials development centers whose sole purpose is development of classroom instructional materials for use by LEAs; 16 training resource centers that provide training for administrators, teachers, and project directors in the use of materials and tests used in bilingual education programs; and three assessment and dissemination centers that field test materials and disseminate finished products to all who are interested in bilingual education.

AVAILABLE INFORMATION A brochure is updated periodically by the National Clearinghouse on Bilingual Education.

NETWORK SUPPORT CONTRACTORS None although the National Clearinghouse on Bilingual Education, sponsored jointly by USOE and NIE, provides services to those interested in bilingual education.

DATE ESTABLISHED 1972; one- to three-year contracts on a staggered schedule.

NETWORK CONTACT(S)	Rudy Cordova or Barbara Wells; Division of Program Development; Support Services Branch; Office of Bilingual Education; USOE; Room 421, Reporters Building; 300 7th St., S.W.; Washington, D.C. 20004. (202) 245-2600.

Compiled Spring 1978

NETWORK TITLE	National Origin Desegregation Assistance Centers
ACRONYM	DAC (National Origin)
SPONSORING BUREAU/OFFICE	Bureau of Elementary and Secondary Education, United States Office of Education

MAJOR FUNCTION(S) Providing technical assistance, upon request, to local educational agencies (LEAs) in the preparation, adoption, and implementation of plans for desegregation on the basis of national origin, and in coping with the educational problems occasioned by national origin desegregation.

NETWORK MEMBERS In fiscal year 1979, there will be nine service areas, each to be served by a public or private nonprofit contractor. The nine service areas encompass the 50 states, Puerto Rico, Virgin Islands, Guam, American Samoa, Trust Territory of the Pacific Islands, and the Commonwealth of the Northern Mariana Islands.

TARGET AUDIENCE Any LEA requesting assistance is eligible to receive DAC services, with priority to LEAs required to adopt a national origin desegregation plan pursuant to a finding of discrimination by a court, agency, or official with jurisdiction.

DESCRIPTION Through the provision of technical expertise and training-activities to school personnel, students, parents, and other community members, DAC (National Origin) contractors assist LEAs in the development, adoption, and implementation of desegregation plans. This includes providing whatever special services are necessary to ensure that a student's participation in educational programs is not limited by English language deficiencies which are a result of his or her national origin.

AVAILABLE INFORMATION Each center will provide descriptive information on services provided.

NETWORK SUPPORT CONTRACTORS None.

DATE ESTABLISHED 1974; contracts awarded for 12 months.

NETWORK CONTACT(S)	Elton W. Ridge, Director; Division of Technical Assistance; USOE; FOB 6, Room 2001; 400 Maryland Ave., S.W.; Washington, D.C. 20202. (202) 245-8484.

Compiled Spring 1978

NETWORK TITLE	National Reading Improvement State Leadership and Training Program
ACRONYM	None
SPONSORING BUREAU/OFFICE	Right to Read Office, United States Office of Education

MAJOR FUNCTION(S) To assess needs relating to reading problems in a state, to provide inservice training for local reading program administrators and instructional personnel, and to provide technical assistance and dissemination of information to local educational agencies and other appropriate nonprofit agencies.

NETWORK MEMBERS Fifty-four state directors working within their respective state educational agencies. (Addresses are listed in Educational Programs That Work; see Appendix.)

TARGET AUDIENCE Personnel within school districts interested and in a position to conduct projects demonstrated to be effective in overcoming reading deficiencies.

DESCRIPTION Each State Right to Read Director, working with a federal grant ranging from $50,000 to $300,000 under the National Reading Improvement Program (Title VII of Public Law 93-380), established an informal information and resource sharing network concerning anything pertaining to reading. The sharing is done state by state through conferences, workshops, seminars, newsletters, phone calls, courses, etc.

AVAILABLE INFORMATION Annual Report.

NETWORK SUPPORT CONTRACTORS None.

DATE ESTABLISHED June, 1976; contractual period runs July 1 to June 30.

NETWORK CONTACT(S)	Jack McCarthy; Right to Read Office; USOE; Room 1158, Donohoe Bldg.; 400 6th St., S.W.; Washington, D.C. 20202. (202) 245-7946.

Compiled Spring 1978

NETWORK TITLE	Nationwide Dissemination Leadership Project
ACRONYM	None
SPONSORING BUREAU/OFFICE	Program on Dissemination and Improvement of Practice, National Institute of Education

MAJOR FUNCTION(S) To provide opportunities for communication about dissemination practices, problems and policies, including periodic and topical meetings at national and regional levels and information exchange through publications and other media. To improve communication among those engaged in dissemination or dissemination issues.

NETWORK MEMBERS Representatives of chief executive officers of agencies substantially engaged in educational dissemination activities. (Contact NIE for membership list.)

TARGET AUDIENCE Chief executive officers and principal dissemination staff members in agencies that play active roles in educational dissemination, including, but not limited to: education associations; community organizations; schools, colleges and departments of education; state, intermediate and local education

DESCRIPTION This activity fits the label "network" in only the most general application of the term. More precisely, it involves sustained and systematic efforts to facilitate communication on dissemination issues among those in education who are most actively engaged in dissemination. Success of this project will be reflected in increased efficiency and cooperation in dissemination activities, reduced redundancy in content and communication channels created, and general understanding about the concepts and practices of education dissemination.

AVAILABLE INFORMATION No descriptive information available at this time.

NETWORK SUPPORT CONTRACTORS None.

DATE ESTABLISHED Contracts will be issued in fiscal year 1978; evolved from state-centered project initiated in 1968.

NETWORK CONTACT(S)	Charles Haughey; Dissemination and Resources Group; NIE; 1200 19th St.; Washington, D.C. 20208. (202) 254-7930.

NETWORK TITLE	Network of Child Service Demonstration Centers
ACRONYM	CSDC Network
SPONSORING BUREAU/OFFICE	Bureau of Education for the Handicapped, United States Office of Education

MAJOR FUNCTION(S) The CSDC Network serves to facilitate communication and information/resource sharing among the 53 Child Service Demonstration Centers. CSDCs develop and disseminate model programs directed toward improving educational services to students with specific learning disabilities.

NETWORK MEMBERS Fifty-three Child Service Demonstration Centers, located in 33 states and Puerto Rico, and the National Learning Disabilities Assistance Project (The NETWORK, Andover, Massachusetts), which provides technical assistance to the centers. (Contact The NETWORK for current listing.)

TARGET AUDIENCE Schools and other education agencies throughout the United States, its territories and protectorates.

DESCRIPTION Child Service Demonstration Centers are funded to develop and disseminate model programs serving learning disabled students. Centers are connected to grantee agencies, which include state and local education agencies, universities, private schools, community social service agencies, and juvenile justice facilities. All centers provide direct services, including interdisciplinary assessment and individualized planning and programming, to learning disabled children. Some centers also have teacher and parent training components. A major goal of the CSDCs is dissemination of their programs and products to schools and other educational agencies. The centers receive technical assistance in program and product development, project management, staff development, program and staff evaluation, and dissemination issues from the National Learning Disabilities Assistance Project.

AVAILABLE INFORMATION Centerfold, the newsletter of the CSDC Network; the Catalogue of Child Service Demonstration Centers: 1977-78; the 1977-78 Directory of Child Service Demonstration Centers - all available from NaLDAP; various products developed by each center are available from them.

NETWORK SUPPORT CONTRACTORS The National Learning Disabilities Assistance Project (NaLDAP), Andover, MA, also funded by the Bureau of Education for the Handicapped, provides technical assistance to the 53 centers.

DATE ESTABLISHED 1975; Current projects have one-to-two years of funding remaining; additional projects will be added.

NETWORK CONTACT(S)	David Max McConkey, NaLDAP Project Director; Martha Williams, NaLDAP Project Coordinator; the NETWORK; 290 So. Main St.; Andover, MA 01810. (617) 470-1080.

Compiled Spring 1978

NETWORK TITLE	Outreach Projects-Handicapped Children's Early Education Program
ACRONYM	HCEEP or First Chance Network
SPONSORING BUREAU/OFFICE	Bureau of Education for the Handicapped, Division of Innovation and Development, Program Development Branch, Early Childhood Section, United States Office of Education

MAJOR FUNCTION(S) There are two goals for outreach: to stimulate increased high-quality services to preschool handicapped children and their parents; and to develop effective outreach models. There are six major groupings of activities including awareness, product development and distribution, stimulating replication sites, stimulating state involvement, training, and other consultative assistance (specific).

NETWORK MEMBERS Fifty-eight projects are currently funded; see Appendix for addresses.

TARGET AUDIENCE Local education agencies, state departments of education, private nonprofit agencies, Head Start projects, etc. -- those agencies/programs that can serve or are serving preschool handicapped children and their parents.

DESCRIPTION Currently, 58 projects are funded under the HCEEP Outreach. These 58 projects focus on a variety of handicapped children and a variety of agencies, utilizing a variety of outreach approaches in order to accomplish the stated goals. Nine of these projects have JDRP approval; a number of others are currently developing submissions. The legislation for the HCEEP includes demonstration/dissemination activities.

AVAILABLE INFORMATION BEH Handicapped Children's Early Education Program (Outreach Project Directors' Conference on Evaluating the Impact of Outreach Activities Proceedings), 1977 (limited supply only).

NETWORK SUPPORT CONTRACTORS None.

DATE ESTABLISHED Outreach portion of HCEEP was established in fiscal year 1973. The HCEEP was established in fiscal year 1969.

NETWORK CONTACT(S)	Bill Swan, Acting Section Chief; HCEEP; Program Development Branch; BEH/USOE; Room 3120, Donohoe Bldg; 400 Maryland Ave., S.W.; Washington, D.C. 20202. (202) 245-9722.

NETWORK TITLE	Programs for Severely/Profoundly Handicapped Children and Youth
ACRONYM	None
SPONSORING BUREAU/OFFICE	Division of Innovation and Development, Program Development Branch, United States Office of Education

MAJOR FUNCTION(S) This network provides comprehensive services to children and youth to meet their identified and developmental needs. The program also provides a model demonstration effort to direct educational and/or training services for these children and youth. It provides a dissemination strategy whereby information about exemplary program activities or elements will be made widely known. Further, the program provides model projects which will demonstrate, verify the effectiveness of, and communicate about exemplary, innovative practices.

NETWORK MEMBERS Programs for severely handicapped children and youth funded for FY 78, included 18 continuations, 22 new model demonstration programs, and three outreach activities.

TARGET AUDIENCE The target population served under this program are severely/profoundly multiple handicapped children and youth, ages 0-21 years.

DESCRIPTION The program delivers educational/training services to children and youth, parents, and project personnel. Services to children have included the development of such skills as cognitive, self-help, social and emotional, language and communication, gross and fine motor, orientation and mobility, personal living, daily living, and community and family living. Other educational services to children and youth include sensory stimulation; mealtime feeding; medical-educational assessment; behavior modification; vocational training; occupational, physical, and speech therapy; and various types of ancillary services.

Services to parents and project personnel have been in the design of training modules consisting of workshops, seminars, course work, preservice and inservice training, conferences, and site visits to other dissemination classes. Model demonstration sites welcome visitors, respond to inquiries, and conduct awareness sessions. Outreach projects provide technical assistance to other sites interested in developing a similar program.

AVAILABLE INFORMATION Brief description of projects available.

NETWORK SUPPORT CONTRACTORS None.

DATE ESTABLISHED July 1, 1974. Fiscal 1979 awards will be announced mid-summer 1978. Three-year contracts with funding level established each year.

NETWORK CONTACT(S)	Edward Wilson, Education Program Specialist; Division of Innovation & Development; Program Development Branch; BEH/USOE; Room 3141, Donohoe Bldg.; 400 6th St., S.W.; Washington, D.C. 20202. (202) 472-2535.

Compiled Spring 1978

NETWORK TITLE	Race Desegregation Assistance Centers
ACRONYM	DAC (Race)
SPONSORING BUREAU/OFFICE	Bureau of Elementary and Secondary Education, United States Office of Education

MAJOR FUNCTION(S) Providing technical assistance, upon request, to local educational agencies (LEAs) in the preparation, adoption, and implementation of plans for race desegregation, including coping with the educational problems occasioned by desegregation.

NETWORK MEMBERS In fiscal year 1979, there will be 15 service areas, each to be served by a public or private nonprofit contractor. The 15 service areas encompass the 50 States, Puerto Rico, Virgin Islands, Guam, American Samoa, Trust Territory of the Pacific Islands, and the Commonwealth of the Northern Mariana Islands.

TARGET AUDIENCE Any LEA which has desegregated, is desegregating, or is required to desegregate its schools pursuant to a finding by a court, agency, or official, with jurisdiction.

DESCRIPTION Through the provision of technical expertise and training activities to school personnel, students, parents, and other community members, DAC (Race) contractors will assist LEAs in the development, adoption, and implementation of desegregation plans. This includes assisting LEAs in solving educational problems incident to desegregation and involves identification and elimination of discriminatory practices, policies, and procedures.

AVAILABLE INFORMATION Each center will provide descriptive information on services provided.

NETWORK SUPPORT CONTRACTORS None.

DATE ESTABLISHED Since 1976, centers concentrated on race discrimination. Commencing in 1978, there will be centers to serve both race and sex discrimination.

NETWORK CONTACT(S)	Elton W. Ridge, Director; Division of Technical Assistance; USOE; FOB 6, Room 2001; 400 Maryland Ave., S.W.; Washington, D.C. 20202. (202) 245-8484.

NETWORK TITLE	Regional Offices of Educational Programs, United States Office of Education
ACRONYM	None
SPONSORING BUREAU/OFFICE	United States Office of Education

MAJOR FUNCTION(S) Representing the Commissioner of Education and officials in the Education Division, DHEW, in directing an effective pattern of technical assistance and dissemination in the 10 DHEW regions.

NETWORK MEMBERS Staff of the 10 Regional Offices of Educational Programs. (See Appendix for addresses.)

TARGET AUDIENCE State, intermediate, and local education agencies; institutions of higher education; and public and private educational organizations and agencies.

DESCRIPTION Each office features an Office of Intergovernmental and Special Services, a Division of Educational Services, and a Division of Educational Dissemination -- in addition to the Office of the Regional Commissioner for Educational Programs. The dissemination division serves as a regional center for dissemination of information about the programs and activities of the agencies in DHEW's Education Division.

AVAILABLE INFORMATION Available from each regional office. (See Appendix for listing of 10 offices.)

NETWORK SUPPORT CONTRACTORS None.

DATE ESTABLISHED The most recent reorganization plan is dated December, 1977.

NETWORK CONTACT(S)	William McLaughlin; USOE; FOB 6, Room 4013; 400 Maryland Ave., S.W.; Washington, D.C. 20202. (202) 245-6996.

Compiled Spring 1978

NETWORK TITLE	Regional Resource Centers
ACRONYM	RRCs
SPONSORING BUREAU/OFFICE	Bureau of Education for the Handicapped, United States Office of Education

MAJOR FUNCTION(S) RRCs provide assistance to state education agencies and, through them, to local education agencies to help them meet their responsibilities under P.L. 94-142 to develop an individualized education program (IEP) for every handicapped child, consistent with the provision of a free and appropriate public education (FAPE) for such children.

NETWORK MEMBERS Sixteen centers geographically dispersed across the nation to serve all states, the District of Columbia, Puerto Rico, and the Virgin Islands. (See Appendix for addresses.)

TARGET AUDIENCE All 50 State Departments of Education plus Puerto Rico, American Samoa, Trust Territory, Virgin Islands, Guam, BIA, and the District of Columbia and, through them, designated local education agencies and state institutions responsible for fulfilling the IEP provision of P.L. 94-142.

DESCRIPTION RRCs provide technical assistance through demonstrations of exemplary service and through delivery of service in appraisal, individualized educational programming, placement alternatives, implementation procedures, evaluation of child performance, and review of IEP process. Contact is made via the states which identify within-state clients requiring assistance.

AVAILABLE INFORMATION Each RRC provides information concerning services offered.

NETWORK SUPPORT CONTRACTORS None.

DATE ESTABLISHED Originated 1969; present contractual period runs from October 1, 1977 to June 30, 1980.

NETWORK CONTACT(S)	Elwood Bland, Chief; Learning Resources Branch, Division of Media Services; BEH/USOE; Donohoe Bldg., Room 4849; 400 6th St., S.W.; Washington, D.C. 20202. (202) 472-1366.

Compiled Spring 1978

NETWORK TITLE	Research and Development Exchange
ACRONYM	RDx
SPONSORING BUREAU/OFFICE	Dissemination and Resources Group, National Institute of Education

MAJOR FUNCTION(S) To help target audiences obtain pertinent documents and data on request; to provide a forum for exchange of information among target audience members; to determine needs of the target audience and make that information available to agencies able to satisfy those needs.

NETWORK MEMBERS Primary participants are seven Regional Exchanges located at regional educational laboratories; four central service contractors located mostly at laboratories; and 33 states participating through state departments of education and intermediate service agencies. (See Appendix for listing of Regional Exchanges and contractors.)

TARGET AUDIENCE State educational agencies, intermediate service agencies, local educational agencies preschool through postsecondary.

DESCRIPTION Regional Exchanges operate in defined regions of the country. Activities are carried out primarily through intermediate linkages affiliated with state departments of education. Schools call upon those linkers when in need of human or material resources. The linker, in turn, refers the appropriate questions or requests to the Regional Exchange. Supporting the exchanges are several central services: linkage training, R&D interpretation, resource and referral, and system support.

AVAILABLE INFORMATION Educational R&D Report, brochures, newsletters, and position papers.

NETWORK SUPPORT CONTRACTORS CEMREL, Inc., St. Louis, MO, operates the R&D interpretation service; the National Center for Research in Vocational Education, Columbus, OH, operates a resource and referral service; Far West Laboratory for Educational Research and Development, San Francisco, CA, provides system support; and Northwest Regional Educational Laboratory, Portland, OR, provides training in linkage functions.

DATE ESTABLISHED 1976; current authorization runs as long as November, 1979.

NETWORK CONTACT(S)	Edward Ellis; Dissemination and Resources Group; NIE; 1200 19th St., N.W.; Washington, D.C. 20208. (202) 254-5868.

Compiled Spring 1978

NETWORK TITLE	Research and Development Utilization Program
ACRONYM	RDUP
SPONSORING BUREAU/OFFICE	Dissemination & Resources Group, National Institute of Education

MAJOR FUNCTION(S) Developing a comprehensive range of support services (including technical assistance) through linking agents to help local schools identify educational problems and alleviate those problems through the use of R&D. The program is both process and content oriented.

NETWORK MEMBERS Four state departments of education and three interstate consortia, and dozens of intermediate service units and other subcontractors. The service area covers 18 states, 240 school districts, and approximately 90,000 students. (See Appendix for contractor addresses.)

TARGET AUDIENCE Service to 240 school districts and their students; research information on strategies to improve educational practice to federal and state policymakers, managers, and researchers.

DESCRIPTION This action research program addresses such questions as: the most effective ways to help local schools identify problems and select and use R&D based programs to improve educational practice; the kinds of changes schools make in R&D-based innovations to meet their local needs; the role of educational linking agents in assisting schools to improve practice. The seven funded projects differ in a number of ways, but have certain common activities, among which are: identifying specific educational problems at each school site; developing and using information on available R&D-based programs and practices; selecting and adapting specific programs (solutions) based on locally developed criteria and needs; delivering technical assistance to local schools through the use of "linking" staff located at state education agencies or intermediate service agencies; and implementing the selected R&D-based program at the local site.

AVAILABLE INFORMATION Brochure; national and regional newsletters; reports; products; site case studies; and linkage case studies.

NETWORK SUPPORT CONTRACTORS None.

DATE ESTABLISHED 1976; operational support is planned for three years terminating June, 1979.

NETWORK CONTACT(S)	Thomas Israel; Dissemination and Resources Group; NIE; 1200 19th St., N.W.; Washington, D.C. 20208. (202) 254-5510.

Compiled Spring 1978

NETWORK TITLE	Sex Desegregation Assistance Centers
ACRONYM	DAC (Sex)
SPONSORING BUREAU/OFFICE	Bureau of Elementary and Secondary Education, United States Office of Education

MAJOR FUNCTION(S) Providing technical assistance, upon request, to local educational agencies (LEAs), in the preparation, adoption, and implementation of plans for desegreation on the basis of sex; in coping with educational problems occasioned by sex desegregation; and in meeting the requirements of Title IX of the Education Amendments of 1972 and of state laws prohibiting sex discrimination.

NETWORK MEMBERS In fiscal year 1979, there will be ten service areas coterminous with the ten DHEW regions. Each to be served by a public or private nonprofit contractor.

TARGET AUDIENCE Any local education agency requesting assistance.

DESCRIPTION Through the provision of technical expertise and training activities to school personnel, students, parents, and other community members, DAC (Sex) contractors will assist LEAs in the development, adoption, and implementation of desegregation plans on the basis of sex. This includes providing all students with a full opportunity for participation in all educational programs regardless of their sex and involves the elimination of sex bias, sex role sterotyping, and other discriminatory practices.

AVAILABLE INFORMATION Each center will provide descriptive information on services provided.

NETWORK SUPPORT CONTRACTORS None.

DATE ESTABLISHED Since 1976, centers concentrated on race discrimination. Commencing in 1978, there will be centers to serve both race and sex discrimination.

NETWORK CONTACT(S)	Elton W. Ridge, Director; Division of Technical Assistance; USOE; Room 2001, FOB 6; 400 Maryland Ave., S.W.; Washington, D.C. 20202. (202) 245-8484.

Compiled Spring 1978

NETWORK TITLE	State Dissemination Grants Program
ACRONYM	None
SPONSORING BUREAU/OFFICE	Dissemination and Resources Group, National Institute of Education

MAJOR FUNCTION(S) The state dissemination grants program is designed to support activities that develop the capability or readiness of a state education agency to coordinate dissemination activities and to provide information and technical assistance service to educators.

NETWORK MEMBERS Twenty-nine state education agencies. (See Appendix for fiscal year 1978 grantees.)

TARGET AUDIENCE State education agencies.

DESCRIPTION Two types of awards are made under this program. Capacity Building grants provide new and continuation awards of one-year duration (potentially renewable over 3-5 years) to support state education agency efforts to build comprehensive and generalized SEA dissemination capacity. Special Purpose grants are awards to support relatively low-cost, short-term (generally not to exceed one year) efforts to deal with specific dissemination problems, such as planning or training. State capacity building dissemination projects in 29 states carry out dissemination activities in the areas of resource, linkage, and leadership.

AVAILABLE INFORMATION 1978 State Dissemination Grants Program Announcement; Report on the State Dissemination Grants Program, January 1978.

NETWORK SUPPORT CONTRACTORS National Testing Service, Durham, North Carolina, evaluates the program and provides technical assistance.

DATE ESTABLISHED 1975; contracts are awarded annually for varying periods.

NETWORK CONTACT(S)	Individual state projects; or John Coulson; Dissemination and Resources Group; NIE; 1200 19th St., N.W.; Washington, D.C. 20208. (202) 254-7930.

Compiled Spring 1978

NETWORK TITLE	State Vocational Education Research Coordinating Units
ACRONYM	RCUs
SPONSORING BUREAU/OFFICE	Division of Research and Demonstration, Bureau of Occupational and Adult Education, United States Office of Education

MAJOR FUNCTION(S) The RCUs assist State Directors of Vocational Education in carrying out that part of the legislation intended to improve vocational education by the support of research programs, exemplary and innovative programs, curriculum development programs, and dissemination of information about these programs.

NETWORK MEMBERS Contact the State Director of Vocational Education at each state department of education or see Appendix for addresses.

TARGET AUDIENCE State educational institutions and LEAs involved with Vocational Education.

DESCRIPTION The RCUs may use program improvement funds either directly or by contract for projects relating to: (a) applied research and development in vocational education; (b) experimental, developmental, and pilot programs and projects designed to test the effectiveness of research findings; (c) improved curriculum materials for presently funded programs in vocational education and new curriculum materials for new and emerging job fields and the development and/or installation of exemplary and innovative programs. RCUs also have responsibility under the Vocational Education Act to disseminate the results of contracts and projects for program improvement, including employment of persons to act as disseminators, on a local level, of these results.

AVAILABLE INFORMATION Brochures on NCRVE operations available from Ohio State University.

NETWORK SUPPORT CONTRACTORS The National Center for Research in Vocational Education (NCRVE) at the Ohio State University operates a dissemination and utilization system for vocational education and provides a means for coordinating dissemination and utilization functions among the state RCUs and six Curriculum Coordinating Centers supported by BOAE/USOE. NCRVE also serves as a clearinghouse for accession, collection, storage, and retrieval of reports and other products of vocational education R&D with input to the ERIC system and publication bi-monthly of Research in Vocational Education.

DATE ESTABLISHED 1965-1966; grants are made each fiscal year upon approval of a state plan.

NETWORK CONTACT(S)	Larry Braaten Chief; Demonstration Branch; Room 5028; ROB 3; 400 Maryland Ave., S.W.; Washington, D.C. 20202. (202) 245-2614.

Compiled Spring 1978

NETWORK TITLE	Teacher Corps Networks
ACRONYM	None
SPONSORING BUREAU/OFFICE	Teacher Corps, United States Office of Education

MAJOR FUNCTION(S) To link Teacher Corps projects within a geographic area, to stimulate interproject communication, and to provide staff development for teacher trainers.

NETWORK MEMBERS Twelve regional Executive Secretaries. (See Appendix for June, 1978 listing.)

TARGET AUDIENCE Teacher Corps project personnel from institutions of higher education, local education agencies, and communities nationwide.

DESCRIPTION The aim of the networks is the sharing among projects in each geographic region of ideas, products, and processes; meeting common training needs of local project personnel; developing linkage with state education agencies and other groups interested in teacher training; and facilitating interaction with other resource persons and agencies.

AVAILABLE INFORMATION Information on regional operations is available from each of the 12 Network Executive Secretaries.

NETWORK SUPPORT CONTRACTORS A contractor will be operational in Fall, 1978.

DATE ESTABLISHED 1972; contractual period September, 1977 - June, 1978; July, 1978 - June, 1981.

NETWORK CONTACT(S)	Beryl Nelson; Network Coordination; Teacher Corps; USOE; Donohoe Bldg., Room 1637; 400 6th St., S.W.; Washington, D.C. 20202. (202) 245-8275.

Compiled Spring 1978

NETWORK TITLE	Teachers' Centers Exchange
ACRONYM	None
SPONSORING BUREAU/OFFICE	National Institute of Education

MAJOR FUNCTION(S) Facilitating the exchange of information, expertise, and mutual help among teachers' centers, other organizations, and individuals concerned with teachers' professional growth; providing mini-awards for face-to-face exchanges; publishing information materials; holding conferences about centers.

NETWORK MEMBERS Staff and participants in teachers' centers (serving preschool through secondary), other organizations, and individuals who share common premises and purposes about teachers' professional development. Contact the Teachers' Centers Exchange for current list of centers.

TARGET AUDIENCE American teachers' centers and educators planning new centers or innovative services.

DESCRIPTION More than 300 potential, beginning, and well-established teachers centers in the U.S. participate informally in an interactive information and resource-sharing network, which also includes other organizations and individuals interested in teacher centering as an innovative form of staff development. The network is characterized by common premises and purposes. A shared premise is: "Teachers must be more than technicians; they must continue to be learners. Long-lasting improvements in education will come through inservice programs that identify individual starting points for learning in each teacher; build on teachers' motivation to take more, not less, responsibility for curriculum and instruction decisions in the school and the classroom; and welcome teachers to participate in the design of professional development programs." Common purposes among this network of centers are to run inservice programs which respond to teachers' own definitions of their continuing learning needs; to provide an environment where teachers may come to work on materials or projects for their classrooms; to advise and assist teachers in their schools.

AVAILABLE INFORMATION Flyer; occasional bulletins; Occasional Paper Series: No. 1--"Surveying Teachers' Centers," (April 1977), No. 2--"A Teachers' Center for Nine Rural Towns," (December 1977); Teachers' Centers Exchange.

NETWORK SUPPORT CONTRACTORS More than 300 potential, beginning, and well-established teachers' centers through the U.S. The Teachers' Centers Exchange maintains two offices. The main office is located at Far West Laboratory, 1855 Folsom St., San Francisco, CA 94103. An East Coast Office is located at 1233 Independence Ave., S.E., Washington, D.C. 20003.

DATE ESTABLISHED 1975; current authorization runs as long as November, 1979.

NETWORK CONTACT(S)	Gary Sykes; NIE; 1200 19th St., N.W.; Washington, D.C. 20208. (202) 254-6090.

NETWORK TITLE	Women's Educational Equity Act Program
ACRONYM	WEEAP
SPONSORING BUREAU/OFFICE	Women's Educational Equity Act Program, United States Office of Education

MAJOR FUNCTION(S) The WEEA Program legislation authorizes the support of a broad range of activities that focus on every area of education that perpetuates sex bias; the aim is to open many avenues that will assure educational equity for girls and women.

NETWORK MEMBERS In 1976, 67 grants were awarded to public agencies, nonprofit organizations and individuals to develop a wide variety of programs and educational materials. In 1977, 83 grants were awarded. In 1978, approximately 75 grant awards will be made.

TARGET AUDIENCE All individuals concerned with eliminating sex bias and sex role stereotyping in educational programs and practices.

DESCRIPTION Grant awards are made for periods ranging from one to three years. grantees are responsible for submitting plans for disseminating the results of their work Grant awardees meet several times yearly to share information and to obtain technical assistance. They are informally networked through the services of a Coordination Contractor. The WEE Communications Network provides information on grants projects and stimulates multi-direction communication among public agencies, individuals, groups with information needs concerning educational equity for women, and those individuals and groups with relevant information resources and services.

AVAILABLE INFORMATION Annual Report (published each year in the fall), WEECN newsletter.

NETWORK SUPPORT CONTRACTORS WEE Communications Network (WEECN) at Far West Laboratory for Educational Research and Development, San Francisco, CA, provides information for all aspects of women's educational equity; WEEA Coordination at Women's Equity Action League Fund, Washington, D.C., facilitates communication among WEEAP grantees; WEEA Dissemination at Education Development Center, Newton, MA, disseminates, at cost, WEEAP projects to appropriate users in the education community; WEEA Proposal Development at Far West Laboratory for Educational Research and Development, San Francisco, CA, provides support services to public agencies, groups, and individuals planning project development and funding applications in the area of women's educational equity; WEEA Evaluation at American Institutes for Research provides technical assistance to WEEAP grantees for project measurement activities and develops selected case studies.

DATE ESTABLISHED Women's Educational Equity Act, 1974.

NETWORK CONTACT(S)	Joan E. Duval, Director; WEEAP/USOE; Room 2041, FOB 6; 400 Maryland Ave., S.W.; Washington, D.C. 20202. (202) 245-2181.

Compiled Spring 1978

APPENDIX A

STATE LOCATOR CHART

APPENDIX A

State Locator Chart

June 1978

States	ERIC	Nat'l Netwk. Centers Biling. Ed.	The Rural Connection	National Diffusion Network*	NNCCVTE	Nat'l Read. Imp. State Lead. and Train. Prog.
Alabama				✓		✓
Alaska		✓		✓		✓
Arizona		✓		✓		✓
Arkansas				✓		✓
California	✓	✓	✓	✓		✓
Colorado	✓			✓		✓
Connecticut				✓		✓
Delaware				✓		✓
District of Columbia	✓			✓		✓
Florida		✓		✓		✓
Georgia				✓		✓
Hawaii		✓			✓	✓
Idaho				✓		✓
Illinois	✓	✓		✓	✓	✓
Indiana				✓		✓
Iowa				✓		✓
Kansas				✓		✓
Kentucky				✓		✓
Louisiana		✓		✓		✓
Maine				✓		✓
Maryland				✓		✓
Massachusetts		✓		✓		✓
Michigan	✓			✓		✓
Minnesota				✓		✓
Mississippi				✓	✓	✓
Missouri				✓		✓
Montana				✓		✓
Nebraska				✓		✓
Nevada						✓
New Hampshire		✓		✓		✓
New Jersey	✓	✓		✓	✓	✓
New Mexico	✓	✓	✓	✓		✓
New York	✓	✓		✓		✓
North Carolina				✓		✓
North Dakota				✓		✓
Ohio	✓		✓	✓		✓
Oklahoma				✓	✓	✓
Oregon	✓			✓		✓
Pennsylvania		✓		✓		✓
Rhode Island		✓		✓		✓
South Carolina				✓		✓
South Dakota				✓		✓
Tennessee				✓		✓
Texas		✓		✓		✓
Utah		✓		✓		✓
Vermont				✓		✓
Virginia	✓			✓		✓
Washington		✓		✓	✓	✓
West Virginia				✓		✓
Wisconsin				✓		✓
Wyoming				✓		✓
TOTALS	11	17	3	48	6	50

*States with either one or more State Facilitator (SF) projects or one or more funded Developer/Demonstrator (D/D) projects identified as active NDN members (as of June 1978). By fall 1978, it is likely that funded NDN projects will be situated in every state.

States	CSDC Network	HCEEP or First Chance Network	Programs Sev./Profd. Handicapped Child. & Youth	USOE Regional Offices	RRCs	RDx
Alabama	✓	✓			✓	
Alaska						
Arizona	✓		✓			
Arkansas	✓					
California	✓	✓	✓	✓	✓	✓
Colorado		✓		✓		
Connecticut	✓		✓			
Delaware						
District of Columbia						
Florida	✓		✓		✓	✓
Georgia		✓		✓		
Hawaii	✓	✓				
Idaho	✓	✓				
Illinois	✓	✓	✓	✓	✓	
Indiana	✓	✓	✓			
Iowa			✓		✓	
Kansas	✓		✓			
Kentucky	✓				✓	
Louisiana		✓	✓			
Maine		✓	✓			
Maryland		✓	✓			
Massachusetts	✓	✓	✓	✓		
Michigan		✓	✓		✓	
Minnesota	✓	✓	✓			
Mississippi		✓				
Missouri	✓	✓		✓		✓
Montana	✓					
Nebraska						
Nevada	✓					
New Hampshire	✓					
New Jersey					✓	
New Mexico						
New York	✓	✓	✓	✓	✓	
North Carolina	✓	✓				
North Dakota		✓				
Ohio	✓	✓	✓		✓	✓
Oklahoma	✓					
Oregon	✓	✓	✓		✓	✓
Pennsylvania	✓	✓	✓	✓	✓	✓
Rhode Island			✓			
South Carolina	✓	✓	✓			
South Dakota	✓					
Tennessee	✓	✓	✓			
Texas	✓	✓	✓	✓	✓	✓
Utah		✓	✓		✓	
Vermont						
Virginia	✓	✓	✓			
Washington	✓	✓	✓	✓		
West Virginia	✓	✓	✓			✓
Wisconsin		✓				
Wyoming	✓					
TOTALS	32	30	26	10	14	8

States	RDUP	State Dissem. Grants Program	RCUs	Teacher Corps Networks	Teachers' Centers Exchange	WEEAP
Alabama		✓	✓			✓
Alaska		✓	✓			✓
Arizona		✓	✓			✓
Arkansas		✓	✓		✓	
California		✓	✓	✓	✓	✓
Colorado		✓	✓		✓	✓
Connecticut		✓	✓		✓	✓
Delaware		✓	✓			
District of Columbia	✓	✓	✓		✓	✓
Florida	✓	✓	✓		✓	✓
Georgia	✓	✓	✓	✓	✓	
Hawaii		✓	✓			✓
Idaho		✓	✓		✓	
Illinois		✓	✓		✓	✓
Indiana			✓		✓	✓
Iowa			✓			✓
Kansas		✓	✓		✓	✓
Kentucky		✓	✓			✓
Louisiana			✓		✓	
Maine			✓			
Maryland			✓		✓	✓
Massachusetts	✓	✓	✓		✓	✓
Michigan	✓	✓	✓		✓	✓
Minnesota		✓	✓		✓	✓
Mississippi			✓			
Missouri			✓		✓	
Montana		✓	✓		✓	✓
Nebraska		✓	✓	✓		✓
Nevada			✓			
New Hampshire		✓	✓	✓		✓
New Jersey		✓	✓		✓	✓
New Mexico			✓		✓	✓
New York		✓	✓	✓	✓	✓
North Carolina			✓		✓	✓
North Dakota			✓		✓	
Ohio			✓	✓	✓	✓
Oklahoma		✓	✓	✓		✓
Oregon		✓	✓			✓
Pennsylvania	✓		✓	✓	✓	✓
Rhode Island		✓	✓			
South Carolina		✓	✓			✓
South Dakota			✓		✓	
Tennessee			✓	✓	✓	✓
Texas		✓	✓	✓	✓	✓
Utah		✓	✓			
Vermont		✓	✓		✓	✓
Virginia			✓		✓	
Washington	✓	✓	✓	✓	✓	✓
West Virginia			✓			
Wisconsin		✓	✓		✓	✓
Wyoming			✓	✓		
TOTALS	7	33	50	12	32	35

NOTE: Many networks also work with American Samoa, B.I.A. Schools, Commonwealth of the Northern Mariana Islands, Guam, Puerto Rico, Trust Territory of the Pacific Islands, and the Virgin Islands.

The Nationwide Dissemination Leadership Project and the State Dissemination Leadership Project are not shown on this chart, but agencies in each state will be invited to participate through contracts starting in 1978. The National Origin Desegregation Assistance Centers, Race Desegregation Assistance Centers, and Sex Desegregation Assistance Centers are not shown because new award announcements are expected this summer.

APPENDIX B

ADDRESS LISTS

EDUCATIONAL RESOURCES INFORMATION CENTER

Eric Network Components

CLEARINGHOUSES

ERIC Clearinghouse on
Career Education
Ohio State University
Center for Vocational Education
1960 Kenny Road
Columbus, Ohio 43210
(614) 486-3655

ERIC Clearinghouse on
Counseling and Personnel Services
University of Michigan
2108 School of Education Building
Ann Arbor, Michigan 48109
(313) 764-9492

ERIC Clearinghouse on
Early Childhood Education
University of Illinois
College of Education
805 West Pennsylvania Avenue
Urbana, Illinois 61801
(217) 333-1386

ERIC Clearinghouse on
Educational Management
University of Oregon
Eugene, Oregon 97403
(503) 686-5043

ERIC Clearinghouse on
Handicapped and Gifted Children
Council for Exceptional Children
1920 Association Drive
Reston, Virginia 22091
(703) 620-3660

ERIC Clearinghouse on
Higher Education
George Washington University
One Dupont Circle, Suite 630
Washington, D.C. 20036
(202) 296-2597

ERIC Clearinghouse on
Information Resources
Syracuse University
School of Education
130 Huntington Hall
Syracuse, New York 13210
(315) 423-3640

ERIC Clearinghouse for
Junior Colleges
University of California
96 Powell Library Building
Los Angeles, California 90024
(213) 825-3931

ERIC Clearinghouse for
Languages and Linguistics
Center for Applied Linguistics
1611 North Kent Street
Arlington, Virginia 22209
(703) 528-4312

ERIC Clearinghouse on
Reading and Communication Skills
National Council of Teachers of English
1111 Kenyon Road
Urbana, Illinois 61801
(217) 328-3870

ERIC Clearinghouse on
Rural Education and Small Schools
New Mexico State University
Box 3AP
Las Cruces, New Mexico 88003
(505) 646-2623

ERIC Clearinghouse on
Science, Mathematics, and
Environmental Education
Ohio State University
1200 Chambers Road, Third Floor
Columbus, Ohio 43212
(614) 422-6717

ERIC Clearinghouse on
Social Studies/Social Science Education
855 Broadway
Boulder, Colorado 80302
(303) 492-8434

ERIC Clearinghouse on
Teacher Education
American Association of Colleges
for Teacher Education
One Dupont Circle, N.W., Suite 616
Washington, D.C. 20036
(202) 293-7280

ERIC Clearinghouse on
Tests, Measurement, and Evaluation
Educational Testing Service
Rosedale Road
Princeton, New Jersey 08540
(609) 921-9000 ext. 2176

ERIC Clearinghouse on
Urban Education
Teachers College, Columbia University
Box 40
525 West 120th Street
New York, New York 10027
(212) 678-3437

Network Support Contractors

ERIC Document Reproduction
Service (EDRS)
Computer Microfilm International,
Corporation (CMIC)
2020 North Fourteenth Street
Arlington, Virginia 22201
(703) 841-1212

ERIC Processing and Reference
Facility
4833 Rugby Avenue - Suite 303
Bethesda, Maryland 20014
(301) 656-9723

Macmillan Information
A Division of Macmillan Publishing
Company
866 Third Avenue
New York, New York 10022
(212) 935-4300

NATIONAL NETWORK FOR CURRICULUM COORDINATION
IN VOCATIONAL AND TECHNICAL EDUCATION

Northeast Network Curriculum Coordination Center -- States Served:

Virgin Islands, Puerto Rico, Rhode Island, Vermont, New Jersey, Connecticut, Maine, Massachusetts, New Hampshire, New York

Bureau of Occupational and Career Research
Development
Division of Vocational Education
225 West State Street
Trenton, New Jersey 08625
(609) 292-6562

Southeast Network Curriculum Coordination Center -- States Served:

Tennessee, Mississippi, Florida, Georgia, North Carolina, Kentucky, South Carolina, Alabama

Associate Dean (R&D)
College of Education
Mississippi State University
Drawer DX
Mississippi, Mississippi 39762
(601) 325-2510

East Central Network Curriculum Coordination Center -- States Served:

Illinois, Delaware, Pennsylvania, Minnesota, Indiana, West Virginia, Virginia, Maryland, Ohio, Wisconsin, Michigan, District of Columbia

Illinois Office of Education
Department of Ad. Vocational and Technical Education
(E426)
100 North First Street
Springfield, Illinois 62777
(217) 782-0758

Midwest Network Curriculum Coordination Center -- States Served:

Oklahoma, Arkansas, Texas, Kansas, Missouri, Nebraska, New Mexico, Iowa, Louisiana

State Department of Vocational and Technical Education
1515 West 6th Avenue
Stillwater, Oklahoma, 74074
(405) 377-2000 ext. 261

Northwestern Network Curriculum Coordination Center -- States Served:

Washington, Alaska, Colorado, Idaho, Montana, North Dakota, South Dakato, Oregon, Utah, Wyoming

Washington State Commission for Vocational Education
Building 17,
Airdustrial Park
Olympia, Washington 98504
(206) 753-0879

Western Curriculum Coordination Center -- States Served:

California, Arizona, Hawaii, Nevada, American Samoa, Guam, Trust Territory of Pacific Islands

University of Hawaii
2444 Dole Street
Honolulu, Hawaii 96822
(808) 948-7834

NATIONAL NETWORK OF CENTERS FOR BILINGUAL EDUCATION

Materials Development Centers

Tupou Pulu
University of Alaska
Rural Education Affairs
2223 Spenard Road
Anchorage, Alaska 99503
(907) 276-0547

Elizabeth M. Antley
University of Arizona
Box 601
College of Education
Tucson, Arizona 85721
(602) 884-3724

Mieko S. Han
Kaufman & Broad
Building, Suite 404
10801 National Boulevard
Los Angeles, California 90064
(213) 474-7173

Linda Wing
Berkeley Unified School District
2168 Shattuck
Berkeley, California 94704
(415) 848-3199

Roberto Ortiz
California State Polytechnic
University, Pomona
Office of Teacher Preparation
3801 W. Temple Avenue
Pomona, California 91768
(714) 598-4991

Donald M. Topping, Director
University of Hawaii
c/o Department of ESL
1890 East West Road
Honolulu, Hawaii 96822
(808) 948-8814

Eneida Hartner
7100 N.W. 17th Avenue
Miami, Florida 33147
(305) 696-1484

Henry Trueba
Board of Trustees
University of Illinois
College of Education
Urbana, Illinois 61801
(217) 333-2615

Normand Dube
168 South River Road
Bedford, New Hampshire 03102
(603) 668-7198

John Young
Seton Hall University
4400 South Orange Avenue
South Orange, New Jersey 07079
(201) 762-9000 or 4973

Gloria Emerson
407 Rio Grande Boulevard, N.W.
Albuquerque, New Mexico 87103
(505) 242-5222

Aurea Rodriguez
City of New York Board of Education
Community School District #7
778 Forest Avenue
Bronx, New York 10456
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50

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(To Be Named)

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APPENDIX C

OTHER DISSEMINATION COMPONENTS SPONSORED BY USOE's BUREAU OF EDUCATION FOR THE HANDICAPPED

APPENDIX C

Other Dissemination Components Sponsored
by USOE's Bureau of Education for the Handicapped

Market Linkage System

Focus is on linking BEH with commercial publishers. After products and/or programs are produced, they are reviewed by BEH for validity and reliability. Then they are reviewed by the market linkage contractor (LINC) for their commercial market potential. The linkage contractor uses a panel of special education teachers and commercial publishing representatives. LINC works with commercial publishers interested in distributing special education material nationwide. Publication agreements are awarded on a competitive bid basis. LINC offers marketing, legal, editorial, and technical services to BEH projects.

LINC Services, Inc.
829 Eastwind Drive
Westerville, Ohio 43801
(614) 890-8200
Director: Victor Fuchs

Special Education Material Distribution System

Focus is on making available special education products and reports which are not marketable according to commercial publishing criteria. The contractor performs loan circulation functions similar to a library. Primary users are teachers and developers. Developers use the system to search for previously developed products or programs. Teachers use this system for initial awareness and initial product evaluation phases of dissemination. Most users become aware of materials through Regional Resource Centers.

Main Contractor:
Conference of Executives of the American School of the Deaf
5034 Wisconsin Avenue
Washington, D.C. 20016
(202) 363-1308
Director: Joseph Domich

Sub-Contractor:
Handicapped Learning Materials Distribution Center
Indiana University
Bryan Hall
Bloomington, Indiana 47401

Dissemination of Personnel Preparation Programs

Focus is on providing dissemination capability for developers of preservice and inservice training programs. The contractor acts as a resource linker for users by providing consumer guides which describe preparation programs. The contractor is also developing a slide/tape presentation on marketing and linking. Staff in personnel training programs are the primary audience for the

slide/tape presentation. SEAs may also receive some technical assistance in marketing and linking techniques. One goal of the project is liaison and interaction with all possible users and resources of training information in special education with a view to forming an information network and a personalized clearinghouse. Technical assistance is provided along with workshops on dissemination. Services are client-initiated even though a formal dissemination plan is not required by BEH. Primary motivation for seeking help is the desire to see training programs utilized nationwide.

Judy Smith
TE/Special Ed East
203 Yoakum Parkway
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Alexandria, Virginia 22304
(703) 751-4166

TE/Special Ed West
College of Education
University of New Mexico
Alburquerque, New Mexico 87131
(505) 277-3719

Closer Look

A national information center for parents of children with handicaps, Closer Look helps with information on parent organizations, children's rights to education under federal and state laws, ways of working with schools and other agency officials, testing and evaluation, etc. The project, part of the Parents' Campaign for Handicapped Children and Youth, also supplies books and pamphlets that tell about children's disabilities and provides suggestions for coping with daily problems. Publications include "Closer Look Report."

Dorothy Dean, Director
Barbara Scheiber, Associate Director
Parents' Campaign for Handicapped Children and Youth
Suite 607E
1201 16th St., N.W.
Washington, D.C. 20036
(202) 833-4160

APPENDIX D

PUBLICATIONS LISTING NETWORK MEMBERS

APPENDIX D

Publications Listing Network Members

Educational Programs That Work, Winter, 1978.

(Fall, 1978 edition in preparation) Far West Laboratory for Educational Research and Development, 1855 Folsom St., San Francisco, CA 94103; $4.95 (prepaid). (ERIC #ED-149-441).

Contains descriptions and addresses for all JDRP-approved programs. Appendix includes address lists for National Diffusion Network (NDN) State Facilitators, ESEA Title I State Coordinators, ESEA Title I Migrant Coordinators, ESEA Title IV Coordinators, and National Right to Read Effort State Right to Read Contact Persons.

APPENDIX E

PLANNED DISSEMINATION NETWORKS

NETWORK TITLE	Continuing Education Technical Assistance Center (CETAC)
ACRONYM	None
SPONSORING BUREAU/OFFICE	Community Services, Continuing Education Program, United States Office of Education

MAJOR FUNCTION(S) To provide a range of services including training and needs assessment; to encourage the use of successful programs; and to establish a communications network.

TARGET AUDIENCE Two principal groups -- administrators and policymakers at state higher education agencies; and administrators, program directors, and policymakers in community service programs at colleges and universities.

DATE ESTABLISHED This network will become operational in fiscal 1979.

NETWORK CONTACT(S)	John E. Donahue, Senior Program Officer; Bureau of Higher and Continuing Education; USOE; ROB 3, Room 3717; 400 Maryland Ave., S.W.; Washington, D.C. 20202. (202) 245-9868.

Compiled Spring 1978

NETWORK TITLE	State Dissemination Leadership Project (request for proposals to be announced)
ACRONYM	None
SPONSORING BUREAU/OFFICE	Dissemination and Improvement of Practice, National Institute of Education

MAJOR FUNCTION(S) To support improved communication between and among state education agencies involved in dissemination and between those agencies and NIE.

NETWORK MEMBERS Each state education agency will be invited to participate.

TARGET AUDIENCE State education agencies are the immediate beneficiaries, but ultimately all educational institutions within each state will benefit as the dissemination capacity of the state is strengthened.

DESCRIPTION Present procurement regulations do not permit describing a project activity in advance of the release of an approved request for proposals to the public.

AVAILABLE INFORMATION A brochure listing network members will be prepared once a contract is issued. A newsletter may be developed by project participants and circulated.

NETWORK SUPPORT CONTRACTORS It is anticipated that a request for proposals will be issued in late June or early July 1978 to fund a contractor to provide coordinating services.

DATE ESTABLISHED 1970; a new contract will be issued in late Summer, 1978 for a one-year period.

NETWORK CONTACT(S)	John Coulson; Dissemination and Improvement of Practice; NIE; 1200 19th St.; Washington, D.C. 20208. (202) 254-7930.

Compiled Spring 1978

APPENDIX F

CONTENTS OF DATABASES AND CLEARINGHOUSES:
INFORMATION RESOURCES FOR EDUCATION

APPENDIX F

CONTENTS OF
DATABASES AND CLEARINGHOUSES: INFORMATION RESOURCES FOR EDUCATION*

*To secure copies, contact: National Center for Research in Vocational Education; The Ohio State University; 1960 Kenny Road; Columbus, Ohio 43210.

Databases Useful In Education

DATABASE	MAJOR AREA(S)
AAHPER-IRUC (Physical Education and Recreation for the Handicapped: Information and Research Utilization Center)	Handicapped: health, physical education and recreation
ABI/INFORM™	Business management periodical literature
AGRICOLA (Agriculture Online Access)	Agriculture and related fields
AHL (America: History and Life)	U.S. and Canadian history
AIM/ARM (Abstracts of Instructional Materials/Abstracts of Research Materials)	Vocational and technical education
APTIC	Air pollution
ART MODERN (ART bibliographies Modern)	Art and design literature
ASI (American Statistical Index)	U.S. government statistics
BAT (BA Abstracts on Tape)	Biological and biomedical research
BIOSIS PREVIEWS	Biological and biomedical research
CACon (CA Condensates)	Chemistry and related sciences
CAIN or NAL/CAIN (See AGRICOLA)	Agriculture

DATABASE	MAJOR AREA(S)
CASIA (CA Subject Index Alert)	Chemistry
CDI (Comprehensive Dissertation Index)	Dissertations accepted at U.S., Canadian, and foreign universities
CEC (Exceptional Child Education Resources)	Handicapped/gifted education
CIN (Chemical Industry Notes)	Chemical industry and business information
CIS INDEX (Congressional Information Service Index)	U.S. Congress publications
CONFERENCE PAPERS INDEX	Life sciences, physical sciences, engineering
CRECORD or C-RECORD (Congressional Record)	Daily proceedings in Congress
CRIS (Current Research Information System)	Research in agriculture, forestry and related areas
ENERGYLINE	Energy
ENVIRONLINE	Environment
ERIC (Educational Resources Information Center) Clearinghouses and Network Components	Education
FEDREG (Federal Register)	Federal regulatory agency actions
FOUNDATION DIRECTORY	Grant-giving foundations
FOUNDATION GRANTS INDEX	Grants awarded by foundations
GIS (Grant Information System)	Grants available in all areas
HA (Historical Abstracts)	World history, excluding U.S. and and Canada (1450 to present)
THE INFORMATION BANK	New York Times/major periodicals material

DATABASE	MAJOR AREA(S)
IRIS-IRAS (The Interagency Research Information System/The Information Retrieval and Analysis System)	Research on early childhood and adolescence
ISMEC (Information Service in Mechanical Engineering)	Mechanical engineering, production engineering, engineering management
LIBCON	Books catalogued by the Library of Congress
LLBA (Language and Language Behavior Abstracts)	Language behavior, linguistics, and related disciplines
MANAGEMENT (Management Contents)	Business management
MEDLINE (Medical Literature Online)	Bio-medicine
NCCAN (Child Abuse and Neglect)	Child abuse and neglect
NCES (National Center for Education Statistics)	Education statistics
NCJRS (National Criminal Justice Reference Service)	Criminal justice
NICEM (National Information Center for Educational Media)	Non-print education materials
NICSEM/NIMIS I (National Information Center for Special Education Materials/National Instructional Materials Information System I)	Special education materials
NORC (National Opinion Research Center)	Public opinion research
NTIS (National Technical Information Service)	Government-sponsored research and development technical reports

DATABASE	MAJOR AREA(S)
OCEANIC ABSTRACTS	Marine research
ONTAP (Online Training and Practice File)	Training and practice file
PA (Psychological Abstracts)	Psychology and related fields
P/E NEWS (Petroleum/Energy Business News Index)	Petroleum and Energy
PNI (Pharmaceutical News Index)	Pharmaceutical, comestic, medical devices fields
POLLUTION ABSTRACTS	Environmental science and technology
PTS F&S INDEXES	Business, economic, socio-political information
PTS FEDERAL INDEX	Federal actions, regulations and hearings
PTS INTERNATIONAL STATISTICAL ABSTRACTS	International Forecasts Information
PTS U.S. STATISTICAL ABSTRACTS	Forecasts on U.S. Economics
SA (Sociological Abstracts)	Sociology and related disciplines
SSCI (Social Scisearch)	Social and behavioral sciences
SSIE (Smithsonian Science Information Exchange)	Research in all fields of science

Clearinghouses Useful In Education

CLEARINGHOUSE	MAJOR AREA(S) OF SERVICE
ADELL (Clearinghouse for Adult Education and Lifelong Learning)	Links adult education community and adult education information
CAPT (Clearinghouse on Applied Performance Testing)	Serves as clearinghouse and information exchange
CLEARINGHOUSE-NATIONAL PROJECT AND TASK FORCE ON DESEGREGATION PLANNING	Provides information for desegregation planning
CLEARINGHOUSE ON WOMEN'S STUDIES	Women's studies information
CLEARINGHOUSE ON THE HANDICAPPED	Provides information to improve service to handicapped individuals
CREA (Clearinghouse-Resources for Educators of Adults)	Provides adult education information
ERIC (Education Resources Information Center)	Education clearinghouses
FEDERAL COMMUNITY EDUCATION CLEARINGHOUSE	Referral service of community education
NATIONAL CLEARINGHOUSE FOR BILINGUAL EDUCATION	Provides bilingual education information
NCRY (National Commission on Resources for Youth, Inc.)	Promotes youth participation efforts
NNECH (National Nutrition Education Clearinghouse)	Provides nutrition education information
WEECN (Women's Educational Equity Communications Network)	Clearinghouse for information on Women's Educational Equity